



August 2017

Dear Parents, Guardians, and Students:

Your Bidwell staff takes seriously its responsibility to provide students with the best educational opportunity possible. In order to fulfill this commitment to you, we need your partnership in creating and maintaining a safe environment with a minimum of distractions. The following behavioral and attendance expectations are in place because they have proven effective in establishing a safe and orderly school culture. Please refer to our school website or your student planner for the complete guide to school-wide behavioral expectations.

### **STUDENT BEHAVIOR EXPECTATIONS**

- A student who chooses to violate the following expectations will face suspension and possible expulsion in accordance with CA Education Code section 48900 and 48915:
  - Dangerous objects, weapons, explosives (including fire crackers), knives, and razor blades cannot be brought to school.
  - Vulgar and/or profane language is not allowed.
  - Fighting (on or off campus) is not tolerated. Talk to an adult on campus immediately if you feel like a fight is about to happen. We can usually resolve the issue if we know about it before punches are thrown.
  - Being under the influence or in possession of a controlled substance (including alcohol) is not tolerated.
- Electronic devices like i-pods, mp3 players, cell phones, games, and cameras, etc. are sources of class disturbances and thefts can occur. Laser pointers are never allowed on campus. **If any of the following items are seen or heard they will be confiscated** and held in the main office until the end of the day. **Parents will be required to pick up confiscated items from the office.** Repeated violations will be treated as habitual defiance and disruption of school activities in accordance with CA Education Code 48900(k). Students, please don't put your learning in jeopardy over an electronic device.

**Special Note:** Cell phones **must remain out of sight and off at all times from the first bell until the final bell.**

### **STUDENT DRESS CODE EXPECTATIONS**

Student dress has been shown to influence behavior and the learning environment. We expect all students to wear clothes that are clean, neat, appropriate, safe and not disruptive to the teaching and learning process. Students, your appearance should not attract undue attention or infringe on the safety of others. Students wearing inappropriate attire or items, ***as determined by school staff***, will be asked to change into appropriate school attire. Repeated violations of the following expectations will be treated as habitual defiance and disruption of school activities in accordance with CA Education Code 48900(k):

1. Any hairstyle, clothing, jewelry, and make-up that distracts others from learning is not appropriate. Any accessory, such as thick chains, hanging chains/straps, safety pins, dog collars, items with spikes, or those with potentially dangerous or inappropriate uses are prohibited.
2. Sunglasses must be removed upon request and while indoors.
3. Hats may not be worn indoors. The bill of the hat must be worn forward.
4. The wearing of clothing and/or adornment that advertises or otherwise promotes the use and/or abuse of alcohol, tobacco, other drugs, sexual innuendos or gang involvement is prohibited on school grounds and at school activities on or off campus.

5. Clothing or other items related to gangs are not permitted on campus at any time. This includes printed symbolic messages, bandanas, or other articles that communicate gang affiliation as determined by the Chico Police Department Gang Task Force.
6. Shoes must be worn at all times. Shoes with wheels are not allowed at any time, nor are slippers permitted.
7. Tops must be appropriately modest, and not reveal the midriff (stomach). Tank tops, undershirts and sport jerseys with enlarged armholes need a T-Shirt worn under them.
8. Pants may not sag or be excessively baggy and underwear may not be showing.
9. Shorts, skirts, and dresses with slits must adequately cover the body. They must be of reasonable length that shall be defined as no shorter than the end of the finger tips when the arm of the student is held straight down. On dresses with slits, the top of the slits must also conform to the length rule. Spandex may be worn under shorts or skirts, but must also meet fingertip rules.
10. **No Writing** on clothing, hats, backpacks, and other school materials or skin (permanent or temporary) which is distracting, crude, vulgar, profane, sexually suggestive, racially, ethnically, or religiously intolerant, or promotes use of drugs, alcohol, or is gang affiliated.

### **STUDENT ATTENDANCE EXPECTATIONS**

Consistent growth in student learning starts with daily school attendance. California Education Code allows excusable absences **only** for the following reasons: (1) Illness; (2) Medical, dental or optometry services; (3) Funeral services for immediate family; or (4) Quarantine

- The parent/guardian of the student must send a note or phone in to the school to clear any absences. Failure to excuse the absence results in a recorded **truancy** on the student's record. Please review the school district's 2017 - 2018 calendar and plan family holidays and vacations accordingly. Absence for family vacation results in lost instructional time for the student and is an **unexcused** absence according to California Education Code.
- Bidwell will be sending a form letter to the parents/guardians of students who accumulate 3 days of unexcused absences. This letter will inform the family of the potential consequences for habitual truancy according to Education Code 48260. Please review this attendance information with your child.

### **BULLYING PREVENTION AGREEMENTS**

**Students:** We, the students of Bidwell Junior High School, agree to join together to support the stamping out of bullying at our school. We believe that everybody should enjoy our school equally, and feel safe, secure and accepted regardless of color, race, gender, popularity, athletic ability, intelligence, religion and nationality.

**Bullying is the deliberate, unjustifiable and unprovoked use of aggressive behavior. It includes actions that cause physical, emotional, or mental hurt to the victim and actions that violate another person's freedom or rights.**

**As students we agree to:**

1. Value student differences and treat others with respect.
2. Refuse to bully others or let others be bullied.
3. Be aware of the school's policies and support system with regard to bullying.
4. Report honestly and immediately all incidents of bullying to a faculty member.
5. Be alert in places around the school where there is less adult supervision such as bathrooms and corridors.
6. Refuse to watch, laugh, or join in when someone is being bullied.
7. Talk to teachers and parents about concerns and issues regarding bullying.
8. Participate fully and contribute to assemblies dealing with bullying.
9. **REPORT WHEN SOMEONE IS BEING BULLIED.**

**Parents and Guardians:** We, the parents and guardians of Bidwell Junior High School students, agree to join together to stamp out bullying at our school. We believe that everybody should enjoy our school equally, and feel safe, secure and accepted regardless of color, race, gender, popularity, athletic ability, intelligence, religion and nationality.

**As parents and guardians we agree to:**

1. Keep ourselves and our children informed and aware of school bullying policies.
2. Work in partnership with the school to encourage positive behavior, valuing differences and promoting sensitivity to others.
3. Discuss regularly with our children their feelings about schoolwork, friendships and relationships.
4. Inform faculty of changes in their children's behavior or circumstances at home that may change a child's behavior at school.
5. Alert faculty if we suspect any bullying has occurred.
6. Monitor our children's Internet, cell phone, and social media use for early warning signs of cyber bullying.

**JUNIOR HIGH PROMOTIONAL REQUIREMENTS**

1. Counselors at each junior high school shall be responsible for monitoring student progress and recommending appropriate support for success as needed.
2. Promotion for 6th, 7th and 8th graders enrolled at the junior high schools will be based upon:
  - a. **Credits:** A student will earn 50 out of 60 credits each year for promotion to the next grade, including credits earned in the remediation/intervention program. You may not fail the same subject/class twice in one year.
  - b. **Semester Grades:** Credits will be calculated by semester, but reviewed quarterly to identify students in need of participation in the remediation/intervention program.
  - c. **Attendance:** A student must attend a minimum of 85% of total school days each year.
3. Interventions:
  - a. **Strategies may include, but are not limited to:** assignment to The Learning Center, Prime Time, i-Ready, and intervention classes in reading or mathematics, Academic Support classes, before and/or after school classes, summer session, Saturday school or Alternative Education placement. A student may be assigned as deemed necessary by the parent/guardian and school officials.
4. Promotion:
  - a. Promotional exercises are scheduled for **June 8th, 2018**. Students line up at 8:00 a.m. and the ceremony starts at 8:30 a.m. If your child does not qualify to promote to the next grade, a counselor will be contacting you prior to or during the last week of May.

**Parents, Guardians, and Students please read the Junior High School Family Compact on the next page.**

**Please complete and sign the cut off portion on the bottom of the page.**

**The following items are required to pick up students' packet & schedule:**

1. Completed and signed emergency card
2. Cut off portion (on the next page)
3. Completed 6<sup>th</sup> & 7<sup>th</sup> grade health record form
4. Completed 8<sup>th</sup> grade Parent Survey
5. Tdap Immunization Record for all incoming 7<sup>th</sup> graders if it is not already on file in the health office.

(All 7<sup>th</sup> and 8<sup>th</sup> grade students must have a Tdap immunization record on file in the health office to attend school.)

## **JUNIOR HIGH SCHOOL FAMILY COMPACT**

It is important that families and schools work together to help students achieve academic success. The following are agreed-upon roles and responsibilities, approved by your School Site Council, that we will all fulfill to support students' success in school and in life.

**Student Pledge:** I agree to carry out the following responsibilities to the best of my ability:

- ~ Believe that I can learn and will learn.
- ~ Read for at least 30 minutes, five days a week.
- ~ Come to class on time, ready to learn, and with assignments completed.
- ~ Set aside times every day to complete my homework.
- ~ Know and follow the school and class rules.
- ~ Follow the school's uniform dress code.
- ~ Regularly talk to my parents and my teachers about my progress in school.
- ~ Respect my school, classmates, staff, and family.

**Family/Parent Pledge:** I agree to carry out the following responsibilities to the best of my ability:

- ~ Talk to my child regularly about the value of education.
- ~ Monitor TV viewing, computer usage and social media and make sure that my child reads every day.
- ~ Ensure that my child attends school every day, on time, and with homework completed.
- ~ Support the school's discipline and uniform dress codes.
- ~ Monitor my child's progress in school.
- ~ Make every effort to attend school events such as parent-teacher conferences and Back-to-School Night.
- ~ Ensure that my child gets adequate sleep and proper nutrition.
- ~ Participate in shared decision making with school staff and other families for the benefit of students.
- ~ Respect the school, staff, students, and families.

**School Pledge:** We agree to carry out the following responsibilities to the best of our ability:

- ~ Communicate high expectations for every student.
- ~ Motivate students to learn.
- ~ Teach and involve students in classes that are interesting and challenging.
- ~ Participate in professional development opportunities that improve teaching and learning.
- ~ Communicate regularly with families about their child's progress in school.
- ~ Provide assistance to families on what they can do to support their child's learning.
- ~ Participate in shared decision making with other school staff and families for the benefit of students.
- ~ Respect the school, students, staff, and families.

-----Please sign & cut off. -----

**2017 - 2018 School Year**  
**Student Behavior and Attendance Expectations**  
**Bullying Prevention Agreements**  
**CUSD Junior High Promotional Requirements**  
**CUSD School and Family Compact**

**Signing below indicates that you have read and agree to follow expectations, requirements and compact.**

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student ID#

\_\_\_\_\_  
Bidwell Student Signature

\_\_\_\_\_  
Student Printed Name

\_\_\_\_\_  
Student ID#

\_\_\_\_\_  
Bidwell Student/Bidwell Sibling Signature #2

\_\_\_\_\_  
Student Printed Name

\_\_\_\_\_  
Student ID#

\_\_\_\_\_  
Bidwell Student/Bidwell Sibling Signature #3

\_\_\_\_\_  
Student Printed Name

**Building Effective Schools Together: Be Safe, Responsible, Respectful**